



ACHARYA'S BANGALORE B-SCHOOL

Reaccredited with NAAC "A" grade with CGPA 3.23 / 4.00

No. 3 Lingadheeranahalli ,Andrahalli Main Road, Off Magadi Road

BANGALORE - 560091

KARNATAKA

AQAR REPORT

1st July 2017 – 30th June 2018

Institution Code 12283

[EC(SC)/24/A&A/31.2]-2017

Reaccredited May 02, 2017

Submitted to



National Assessment & Accreditation Council

capuaqar@gmail.com.

BANGALORE

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

ACHARYA'S BANGALORE B-SCHOOL

1.2 Address Line 1

No. 3 Lingadheeranahalli, Andrahalli Road

Address Line 2

Off Magadi Main Road

City/Town

Bangalore

State

Karnataka

Pin Code

560091

Institution e-mail address

mahishi@acharyabbs.ac.in
principal@acharyabbs.ac.in

Contact Nos.

080-23245515

Name of the Head of the Institution:

Dr D M Mahishi
PRINCIPAL, ABBS, Bangalore
Dr H R Venkatesha
DIRECTOR- Management. Studies

Tel. No. with STD Code:

080-23245515

Mobile:

09945704462

Name of the IQAC Co-ordinator: **Ms.Rekha.C IQAC - Academics**

Mobile: **7899882406**

IQAC e-mail address: igac@acharyabbs.ac.in

1.3 NAAC Track ID (For ex. MHC0GN 18879) **Institution Code 12283**

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

EC(SC)/24/A&A/31.2 -2017
Reaccredited Cycle wef 2-May-2017 'A' 3.23 CGPA

1.5 Website address: www.acharyabbs.ac.in

Web-link of the AQAR:
1.6 Accreditation Details <http://www.acharyabbs.ac.in/aqar.html>

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.20	2012	2017
2	2 nd Cycle	A	3.23	2017	2022
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY **11/09/2009**

1.8 AQAR for the year (for example 2010-11) **2017-18**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2016-17 _____ (29/06/2016)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid +Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI(Phys Edu)

TEI (Edu) Engineering Health Science Management

Others(Specify) **Computer Science**

1.12 Name of the Affiliating University (*for the Colleges*) **Bangalore University**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No	
University with Potential for Excellence	No	UGC-CPE No
DST Star Scheme	NO	UGC-CE NA
UGC-Special Assistance Programme	No	DST-FIST No
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>) Nil
UGC-COP Programmes	No	

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="4"/>
2.3 No. of students	<input type="text" value="10"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="4"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="3"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="32"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>
2.11 No. of meetings with various stakeholders:	<input type="text" value="8"/>
Faculty	<input type="text" value="4"/>
Non-Teaching Staff /Students	<input type="text" value="2"/>
Alumni	<input type="text" value="2"/>
Others	<input type="text" value="2"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="No"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos .	<input type="text" value="41"/>
International	<input type="text" value="02"/>
National	<input type="text" value="03"/>
State	<input type="text" value="12"/>
Institution Level	<input type="text" value="38"/>

(ii) Themes

- National Conference
 - (a) “Opportunities and challenges in E-Commerce” on 24-Feb-2018
 - (b) “Digital path for Transforming Indian Economy” on 03-Mar-2018
- 7th International Conference on 09-Sept-2017
Ecosystem for Growth of Business
- 8th International Conference on 06- 08,June-2018
 - a) ‘Sustainable and Human Development Through Spirituality, Peace Economics and Peace Science’
 - b) ‘Future of Management Education: Country Specific Design and Delivery with special reference to Developing Countries and Countries in Transition’

2.14 Significant Activities and contributions made by IQAC

<ul style="list-style-type: none"> • Preparation and submission of Affiliation report 2017-18 • Submission of data for AISHE 2017-18 • Academic Audit is done by IQAC committee • Annual report preparation to Bangalore University 2017-18 • Academic and Co-curricular activities were reviewed and suggestion made for improvement. • Organized 03 National conferences and 2 International Conferences , 12 State level conferences and 38 Institutional level seminars and guest lectures • Research News letter “ABBS Research Plus” was released • MIS tool Microsoft Power BI was introduced for Faculty Evaluation and improvement. • TCS-ion Lx module was adopted for Continuous Teaching –Learning process • Digital Communication system between Proctor-Parents-Students has been enhanced through TCS-ion communication module • Feedback on various activities was collected and analysed for bringing about improvement
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Academic calendar 	Enclosed
<ul style="list-style-type: none"> • Workshops • Knowledge Series • Entrepreneurial Activities • Guest Lectures • Technical Session • Career Counselling • Research Consultancy • Skill Development • Community Development • Faculty Publications 	11 10 10 48 10 06 05 04 10 Research Paper Published : National : 32 International : 67 Book Chapter : 03
<ul style="list-style-type: none"> • Student Publications • MDP • Industrial Visit 	04 04 48
<ul style="list-style-type: none"> • Value added programs 	10

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body Governing council

Provide the details of the action taken

The annual AQAR 2017-18 report is prepared by each department and compiled by IQAC. The same was endorsed by the Governing council for submission to NAAC

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	5	--	5	--
UG	5	--	5	--
PG Diploma	1	--	1	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	6
Certificate	--	--	--	1
Others	--	--	--	-
Total	11	-	11	8
Interdisciplinary	--	--	--	5
Innovative	--	--	--	3

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - **CBCS**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	-
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.A – Journalism with Tourism and History as optional subject has been introduced

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	49	32	09	08	49

2.2 No. of permanent faculty with Ph.D.	14
---	----

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	13	2	3	1	1	1	----	----	17	7

2.4 No. of Guest and Visiting faculty and Temporary faculty	----	4	-----
---	------	---	-------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	22	05
Presented papers	15	22	-
Resource Persons	06	05	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative teaching approaches adopted by faculty members are :

- ICT enabled teaching and learning -TCS-ion Lx module, Webinars, AV media, Multimedia
- Experiential learning -Internship programs and Boot camps
- Project based learning – Developing real time applications
- Inquiry based learning – Case studies, Group discussion, Screening movies, survey etc.
- Virtual labs through simulations.
- Simulation games was used to teach subject like SCM and Finance
- Video conferencing was used to bring the expertise across the globe. Topics like “Train your Brain”, “KRA & KPI” was discussed.
- Out Bound training is used as a tool to train students in Group Dynamics, crisis management and team work.
- Creation of Mutual funds – Students learn Financial management, Portfolio management, security analysis practically by investing money and managing funds of other investors.
- Shadowing the CEO – Students gains managerial knowledge insights of the corporate by interacting with CEOs

2.7 Total No. of actual teaching days

during this academic year

90 + 90 = 180

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online MultipleChoice Questions)

To Evaluate Internal Marks and EC& CC marks, Faculty uses

- Internal Test
- Tutor Mark assignment -Unit wise
- Open book examination
- Classroom quizzes and Brain storming sessions
- Laboratory research
- Self-Assessment Tool (SAT)
- Viva & Voce
- Industrial Visit
- Club Activities
- Sports / Yoga participation
- Participation in NSS/ Red cross / Rortract activities
- Participation in Intercollegiate / university level / state level / national level competitions
- Participation in community development programmes

2.9No. of faculty members involved in curriculum

02

Restructuring /revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	32	15	09	--	--	75%
B.Com	23	--	11	05	--	70%
B.C.A	18	09	02	--	--	61%
B.B.A	64	18	25	10	6	51%
B.A	03	02	01	--	--	100%
M.Sc-BT	08	07	01	--	--	100%
M.Com	31	17	14	--	--	100%
M.B.A	229	15	79	5	--	99%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC organizes in house faculty development programs periodically to assist the faculties with recent on-going advances in teaching and learning methodology and to develop effective teaching practices.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	----
UGC – Faculty Improvement Programme	10
HRD programmes	----
Orientation programmes	17
Faculty exchange programme	----
Staff training conducted by the university	20
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	10
Others	-----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year (2017-18)	Number of positions filled temporarily
Administrative Staff	26	---	03	---
Technical Staff	05	---	03	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Monthly Newsletter - “ABBS RESEARCH PULSE”
- Student National Conference
- 8th International Conference on a) ‘Sustainable and Human Development Through Spirituality, Peace Economics and Peace Science’
b) ‘Future of Management Education: Country Specific Design and Delivery with special reference to Developing Countries and Countries in Transition’
- FDP on Research funding with (a) ICSSR (b) Azim Premji foundation (c) NAAC (d) AICTE
- Well worth project for social change
- Faculty training on (a) Research & Publication (b) H-index & citation (c) ICCR major & minor project proposal writing (d) Publication quality & Audit
- Qualitative Research methodology sessions for Ph.D scholars
- Setting hypothesis & Research report writing for PG students
- Advance Excel training for Teaching faculty.

3.2 Details regarding major projects : **Nil**

3.3 Details regarding minor projects : **Nil**

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	04	---
Non-Peer Review Journals	14	03	02
e-Journals	16	08	---
Conference proceedings	29	17	---

3.5 Details on Impact factor of publications:

Range **0.88 -5.0** Average **3.0** h-index **--** Nos. in SCOPUS **---**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2016-17	UGC	50000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	02	03	12	---	
Sponsoring agencies	Coramondal and Titan Industry	ABBS			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National A per

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency Management of University/College
 Total

3.16 No. of patents received this year : Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	01					

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

02
10

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	---	SRF	---	Project Fellows	---	Any other	---
-----	-----	-----	-----	-----------------	-----	-----------	-----

3.21 No. of students Participated in NSS events: **150 at Institutional level**

University level	---	State level	---
National level	---	International level	---

3.22 No. of students participated in NCC events: **N/A**

University level		State level	
National level		International level	

3.23 No. of Awards won in NSS: **Nil**

University level		State level	
National level		International level	

3.24 No. of Awards won in NCC: **N/A**

University level		State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum	30
NCC		NSS	10
		Any other	04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

28-7-2017	On occasion of World Hepatis Day -awareness program on Causes and Consequences of Hepatis
21-9-2017	On occasion of Alzeimer's Day- awareness program on Neurodegenerative disease through theme based dance
05-09-2017	Teachers day celebration

2-10-2017 to 5-10-2017	Celebration of 150 th Birth anniversary of Mahatma Gandhi and 75 th year of Dandi march was celebrated for 2 days by lighting 150 lamps and sketching 5ft Gandhi portrait . Ethical and Moral values related activities was also organized.
15-10-2017	Donation of grilled gate to Sri Sai Old age home by ABBS Rrotract Club
14-11-2017	Distribution of sweets and stationaries to Govt. Schools, Andrahalli
01-02-2018	Student visited IIT Khagpur to compete at National Level CS/IT event – ‘Techtronics’18’ on BIG DATA HADOOP & Android Game Development.
16-02-2018	Educational tour to Madakeri was organized for BCA students
20-02-2018	Celebration of International Students Day.
28-02-2018	On occasion of Science Day – Science Exhibition was organized-Govt. School children’s were invited and created an awareness about SCIENCE Education
3-03-2018	M.Sc students attended “End Polio” training session
21-03-2018	Regalia – Inter collegiate competition
07-04-2018	Udan 2018 – Management Fest
5-6-2018	Plantation drive in surrounding of Andrahalli on the occasion of World Environment Day

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.32 acres		Self Finance	4.32 acres
Class rooms	35	09		44
Laboratories	8			8
Seminar Halls	1	01		2
No. of important equipments purchased (\geq 1-0 lakh) during the current year. <ul style="list-style-type: none"> Laptops(05 nos) Multifunction Printer and copier(4 nos) 		Rs. 90,000/- Rs. 45,000/-		
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs.2,20,000/-		
Others				

4.2 Computerization of administration and library

- mTop - ABBS Mobile app is implemented on Android & iOS platforms for administrative purpose
- Smart Search -Digital library application for accessing e-resources, journals, question papers, faculty publications and other learning materials

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11738	3731984	1126	408278	12757	4140262
Reference Books	1908	380716	9	2053	1917	382769
e-Books	1103	---	505	--	1608	--
Journals	89 (renewed)	1275759	68 (renewed)	72127	68	1347886
e-Journals	15000	1588764	15000	259010	15000	1847774
Digital Database	3 (renewed)		3 (renewed)		3	
CD & Video	560	---	79	--	639	
Others (specify)		1780166		105062		1885228

Newspaper & Library Software's etc.						
--	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	133	30	30 Mbps	22	30	12	35	07
Added	30	0	70 Mbps	1	0	10	10	06
Total	163	30	100 Mbps	23	30	22	45	13

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- TCS-ion modules like uploading timetable, attendance, admission, payroll, leave management, self service module in TCS-ion
- Training on Advance Excel was given to Teaching staff.
- TCS-Lx module training was given to upload lesson plans, assignments and notes digitally on the TCS-ion

4.6 Amount spent on maintenance in lakhs :

i) ICT	25 Lakhs
ii) Campus Infrastructure and facilities	78 Lakhs
iii) Equipments	2.2 Lakhs
iv) Others	---
Total :	105.2 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student hand book is updated annually to provide information on students support systems.
- Regular meetings are conducted with Campus facility officer, Student coordinators, Faculty coordinators and QC members to review the campus facility provided to the students that includes Library , Laboratories, Transport, Canteen and Health.
- Student Grievances and Redressal cell is functioning actively to address the specific needs of the students.

5.2 Efforts made by the institution for tracking the progression

- Academic review are conducted internally by the Heads of the Department to review the student performance in their internal test.
- Proctors address the student academic performances and other grievances during the Proctorial hour and communicate their parents about their ward improvements through SMS services.
- Institution also identify the students who excel in Sports, Research, Co-curricular and Extracurricular activities and supports them by providing necessary funds.

5.3 (a) Total Number of students(2017-18)

UG	PG	Ph. D.	Others
291	291	---	---

(b) No. of students outside the state

271

(c) No. of international students

20

Men

No	%
11	

Women

No	%
9	

Last Year (2016-17) admission						This Year (2017-18) admission					
General	SC	ST	OBC	Physically Challenged	Total	General + International	SC	ST	OBC	Physically Challenged	Total
212	36	10	253	---	511	285	35	07	255	---	582

Demand ratio 1:0.9 Dropout %: 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are provided with information on various job related competitive exams and are given guidance on preparation for the exam. In 2017-18 we have guided students for banking recruitment examination.

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Student counselling cell has organized “Self Defence “ workshop by Retd. Major Bhavana Chiranjay on 16th March 2018

Student counselling cell also function 2 days in a week and address the students issues/problems.

Various companies are invited to make a presentation about the objectives of the company and job requirements. This is helping the students to acquire new skills.

No. of students benefitted

About 180 - 200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
63	210	133	52

5.8 Details of gender sensitization programmes

- The women cell organizes various activities for women faculty and girl students . Issues on safety, health awareness and societal responsibilities are discussed.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

15

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	03	35,000
Financial support from government	171	67 Lakhs
Financial support from other sources		
Number of students who received International/ National recognitions	51	Full scholarship

5.11 Student organised / initiatives: Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Students requested for Library timings during examinations – the same was complied with.

Students requested for Internet access at Hostel – same was provided 30Mbps speed.

Video conferencing facility was installed to bring in the lectures by eminent personalities across the globe.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To Provide relevant education consistent with the changing world by integrating the best faculties & infrastructure to enable students to stand the test of time & be of utmost benefit to society.

Mission

- To create an interface with industry and academia.
- To offer value-added training programs in addition to the prescribed syllabus.
- To encourage knowledge synthesis through active faculty student interaction.
- To enhance faculty knowledge base through regular training and seminar participation.
- To provide extensive experiential learning sessions enabling students to compete on a global level.
- To impart professional ethics and social responsibilities

6.2 Does the Institution has a management Information System

- Every month heads of the department submits the MIS report to the Principal and Vice principal which consist of reporting of various activities – academic, co-curricular, extracurricular, research, club activities etc. The reports are discussed with IQAC committee and suggestions or any improvement required are addressed in upcoming HODs meeting.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Along with the prescribed syllabus, Institution has enhanced the Academic deliverables through Augmentation programs, Value added programs, Certification, Internship programs etc.

6.3.2 Teaching and Learning

Institution has enhanced ICT enabled Teaching and learning process through :

- Video Conferencing
- Adopting of TCS-Lx module
- Virtual Labs for Networking and Assembly language practical's
- Simulation games
- Case study analysis
- Webinars

6.3.3 Examination and Evaluation

- Institution has centralized Examination centre to conduct Internal Examination twice in a semester. Examination process such as Invigilator dairy, Room allotment, Faculty allotment , Absentees statement and report card generation are automated and centralized.
- Students and parents are informed about the academic progress in the examination through e-mail.

6.3.4 Research and Development

- Research Newsletter - “ABBS RESEARCH PULSE” was published in 2017-19
- Research publication by faculty – 38 in International Journal, 15 in National publication and 46 in conference proceedings
- Student have published 3 Research article at National / International Conferences
- FDP on Research funding , H-index & citation, major & minor project proposal writing, Advance Excel training were conducted.
- Qualitative Research methodology sessions for Post graduate students was organized

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has created ABBS-Library communication module in TCS-ion cloud. This has helped faculty members to know the latest arrivals and also helps in updating the library resources and facilities.

6.3.6 Human Resource Management

- Self-appraisal system has been introduced for comprehensive self assessment of the faculty.
- Student feed back is taken at the end of every semester to improve the teaching methods.
- Incentives are given to the faculty for the outstanding achievements.

6.3.7 Faculty and Staff recruitment

Reservation policy is adopted during the faculty and staff recruitment. 7 teaching faculty have been recruited in the year 2017-18

6.3.8 Industry Interaction / Collaboration

In the year 2017-18, Industry interaction are achieved through 04 MDP programs, 15 Internship programs, 1 Boot camp, 02 Value added certification, 48 industrial visits.

6.3.9 Admission of Students

Students take admission based on qualifying exam, results and entrance test. Scholarships are also provided for the meritorious students . Aptitude test and interview are conducted for PG programs to take up the admissions. In the year 2017-18 582 students have taken admission for various UG and PG program.

6.4 Welfare schemes for	Teaching	Support for taking up higher studies
	Non teaching	Medical Insurance ESI
	Students	Scholarships & Fee concessions

6.5 Total corpus fund generated Rs. 80 Lakhs

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	HOD
Administrative	No		YES	IQAC
Accounts	Yes	Pvt. Chartered accountant agency		

6.8 Does the University/ Autonomous College declares results within 30 days? **N/A**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

- Alumni are invited to address the fresher's about the course prospective
- Our alumni are in various positions in industry and are in active contact with the faculty. They address our students on the scope and training required in the current job market.
- Alumni are also invited on various occasion such as conferences and cultural events.
- Annual alumni meet is conducted on 07-Oct-2017.

6.12 Activities and support from the Parent – Teacher Association

- Parents-Teacher meetings are be held twice in a year to discuss student academic performances.
- Feedback about the student, institutional facilities, value added programs are also recorded and are sent to IQAC for further action.

6.13 Development programmes for support staff

- HR department has installed HELP DESK for teaching and supporting staff in leave management and Tax filling.
- IT department has trained administrative staff on TCS-ion communication module.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- We have set up Solar power system, Sewage plant, Rain water harvest and plantation. We conduct regular awareness programs in and around campus.
- Cycle stand has been set up in the campus to encourage the use of bicycles
- The landscape around the campus has been enriched with new plantings

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Centralized and automated examination process has reduced data redundancy
- Teaching staff Feedback analysis through Microsoft Power BI tool has created great impact in analysing the performances of faculty .
- Video conferencing lecture series has helped the institution to connect various subject experts across the globe.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following activities are organized through IQAC during 2016-17

Plan of Action	Achievements
<ul style="list-style-type: none">• Academic calendar	Enclosed
<ul style="list-style-type: none">• Workshops• Knowledge Series• Entrepreneurial Activities• Guest Lectures• Technical Session• Career Counselling• Research Consultancy• Skill Development• Community Development• Faculty Publications	11 10 10 48 10 06 05 04 10 Research Paper Published : National : 32 International : 67 Book Chapter : 03
<ul style="list-style-type: none">• Student Publications• MDP• Industrial Visit	04 04 48
<ul style="list-style-type: none">• Value added programs	10

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. **Lead Series – Entrepreneurship**
2. **DELTA - Digital Electronics Learning and Teaching Approaches**

Annexure ii

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Roof Top Solar power generation and Sewage treatment Plant are operational in the campus which create a heightened sense of environmental consciousness among students.
- Megha trek V2.0 2017 – A running marathon was conducted on 24-9-2017 to create awareness among people around the campus regarding environmental protection.
- Swachh Bharat Abhiyan – Plastic free campaign was conducted in and around campus.
- Cycle stand parking was created to encourage students and faculty to use bicycle.

7.5 Whether environmental audit was conducted? Yes No

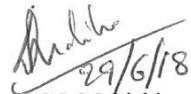
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure iii SWOT Analysis

7.7 Plan of instruction for next year

- Introduction of new course BBA-Aviation Management and B.Com with Insurance and actuarial studies
- New value added programs on Advance Excel, Business analytics, Cloud computing, AWS. Sales forces are planned for 2018-19.


Name : Ms. Rekha.C 29/6/2018


Name : Dr. D.M. Mahishi 29/6/18

Signature of the Coordinator – IQAC



Signature of the Chairperson - IQAC



Academic Calendar 2017 - 18 (Odd Semester)

BBA, BCA, B.Com., BA, B.Sc., M.Sc., M Com., MSW

SL. No.	Activity	UG - I, III, V Sem (BBA, BCA, B.Com., BA, B.Sc.)	PG - I, III (M.Sc., M.Com., MSW)
1	Commencement of Classes	10.07.2017	10.08.2017
2	Parents - Teachers Meeting	14.07.2017	10.08.2017
3	First Internal Test	3rd week of August 2017	3rd week of October 2017
4	Industrial Visit	3rd week of September 2017	2nd week of November 2017
5	Second Internal Test	4th week of September 2017	3rd week of November 2017
6	Study Tour	2nd week of September 2017	1st week of December 2017
7	Commencement of Practical Exam	2nd week of October 2017	3rd week of December 2017
8	Last Working Day	17.10.2017	18.12.2017
9	Commencement of Theory Exam	30.11.2017	1st Week of January 2017
10	Reopening of II, IV, VI Sem	27.11.2017	01.12.2018

Man needs his difficulties because they are necessary to
enjoy success.

Annexure ii

Best Practices 1:

Title of the Practice : “Entrepreneurship Development” –To create budding entrepreneurs who would generate more employment and wealth

Goal

- Provide details about entrepreneurship and motivate them to plan for a ‘Start-up’.
- To train students in skills required for entrepreneurship.
- To facilitate launching of the business proposition.

The Context

The courses being offered at our institute have potential for entrepreneurship, we are giving students an outlook and training in order to motivate them to start their own business.

The practice

The institution has established E-cell to train students in entrepreneurship. The following approach is made to fulfil the objectives.

1. We conduct workshop and seminars on business opportunities where in experts from industries and Govt. Agency(MSME) participate in the session.
2. Sharing of experience with young entrepreneurs.
3. Writing Business plan and drafting SWOT analysis
4. Setting up an incubation centre.

Problems Encountered:

1. Changing the mind set of students to take up entrepreneurship.
2. Finding enough resources.
3. Identifying the most appropriate business idea.

Best Practices 2:

Title of the Practice : DELTA (Digital Electronics Learning and Teaching Approaches)

Goal: To create a progressively more engaging laboratory experience with problem solving emphasis and troubleshooting skills, to provide opportunities for students to develop teamwork skills and encourage curiosity towards science and technology.

The Context: The purpose of this study is to assess the students' perceptions and usage of learning objects in Digital Systems. Overall, learning objects are good alternative learning strategy, which enables students to take more control over their own learning.

The Practice:

- (1) Digital IC Trainer Kit
- (2) Hardware Implementation of the Digital System –The Computer
- (3) SAT(Self Assessment Test) program

Evidence of Success:

The practices has involved active learning for students in doing and thinking for development and deployment of low cost physical tool kits or components in designing projects. Various instruments and components are very small and delicate which can be learnt through identifying the components and examine them, how to handle physically with care. The students gain confidences and skill developing positive attitude in them. The students get to know the components or instruments study – their footprints, size, shape and weight.

Problems Encountered:

- (1) There are chances of damage rate of up to 20% as the components are very delicate to handle but reduces as students get more experience and understand that damage of component is loss of money enabling them to work with utmost care.
- (2) Failures of circuit teach the students a lot of technical design principles and learn a lot of troubleshooting techniques to overcome the failure.

Annexure iii

SWOC Analysis

STRENGTH

- Brand Image
- Visionary Management
- Competent faculty
- Academic Excellence
- Accrediation Status
- Diversified students profiles
- Industry networking
- International linkages

WEAKNESS

- Advertisement & Visibility
- Research & Consultancy projects funded by Government
- Industry collaboration through MOU & MOA

SWOC

- Can become Autonomous institution
- Starting new P.G courses
- Mobile education
- Developing more centre of Excellence
- Foreign languages courses
- Consultancy opportunities

- Competing to the attain College for potential excellence (CPE)
- Preparing students to industry-ready is a big challenge as Core syllabus is not within our authority to modify.
- Competing with private/Deemed university

OPPORTUNITY

CHALLENGES